HSRA Awards 2023

Publication of the year 2022 Award:

The purpose of this award is to bestow recognition on a colleague or colleagues for a specific publication (journal article) judged as making a substantial contribution to the literature and/or practice in disciplines of basic/ clinical/ population health sciences/ health profession education. Publications may present, analyze, and comment on new data, or may synthesize and analyze data that have already been collected.

Publications may have more than one author. A substantial contribution is defined as a scholarship that extensively revises our knowledge and understanding of a particular problem in that discipline or looks at it in a new way. It may also be an interdisciplinary effort that identifies a problem new to the community of scholars in that specific discipline.

Criteria:

1. Single publications as well as collections of publications published between Jan 1, 2022-December 31, 2022, resulting from a single study are eligible for the award.
2. Special consideration will be given to publications that produce new insights and have the potential to change current thinking.
3. Variety of methods encouraged but not limited to:
- Quantitative
- Mixed Methods
- Community-based participatory research
- Narrative analysis and other qualitative methods
- Data science and analytics, e.g., machine learning and data visualization
4. Publication should be in a PubMed indexed journals
5. Applicant should be either first or corresponding author on the publications.

Nomination Requirements:
- Share the publication information in the google form with link to pdf of paper. Also, fill other applicable fields of the form.