WORKPLACE BASED ASSESSMENT (WPBA)

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What is WPBA?

Definition:

Workplace-Based Assessment (WPBA) is an evaluation method conducted in real clinical or work settings to assess a healthcare professional's competence in real-time.

Purpose:

- To evaluate performance in the workplace rather than relying solely on theoretical or simulation-based exams.
- Focuses on day-to-day clinical activities and behaviors.





Key Elements:

- Direct observation of skills of students.
- Provides formative feedback to improve on going learning of students.
- Encourages self-reflection and professional growth of students.
- Adaptable to different healthcare specialties and roles, allowing targeted assessment of relevant competencies.

Benefits of WPBA

- Assesses both technical skills (e.g., procedures) and non-technical skills (e.g., communication, teamwork).
- Conducted in actual clinical settings, reflecting real-life challenges and decisions.
- Offers immediate, actionable feedback to the learner.
- Encourages ongoing improvement rather than a one-time evaluation.
- Helps identify strengths and areas for growth.

Common WPBA tools

Mini-CEX (Clinical Evaluation Exercise)

DOPS (Direct
Observation of
Procedural Skills)

CBD (Case-Based Discussion)

MSF (Multi-Source Feedback) OSATS (Objective
Structured
Assessment of
Technical Skills)

Challenges of WPBA



Subjectivity:

Variability between assessors in scoring and feedback quality.

Time Constraints:

Difficulty conducting detailed assessments in busy clinical settings.

Resistance:

Learners or assessors may view it as additional workload rather than a learning tool.

Prepared by: Educational Cell, Anaesthesiology, AKU.

